

What is BSO?

- The Department for Education has a scheme for the inspection of British Schools Overseas, whereby schools are inspected against a common set of standards.
 - If a school meets the standards they are regarded as a fully compliant BSO
 - The purpose of the inspection is to provide information to parents, teachers, senior managers and the school's management on the overall effectiveness of the school, the standard of education it provides and its compatibility with independent schools in the United Kingdom.
- The inspection and report cover the key areas of quality of the curriculum; quality of teaching and learning; the spiritual, moral, social and cultural development of pupils; their welfare, health and safety; the suitability of the proprietor and staff; the school's premises and accommodation and the school's complaints procedures.
- An essential part of the inspection is considering the extent to which the British character of the school is evident in its ethos, curriculum, teaching, care for pupils and pupils' achievements.

Why?

01

It is a judgment against a set of external standards.

02

It is recognised throughout the International Teaching community as a benchmark by which schools can be measured.

03

It helps to distinguish between the bulk of 'British International Schools' worldwide and those that have met a certain high standard.

04

EBIS wanted to be compared / grouped with the best schools in Egypt so needed a way of establishing itself as 'at least as good as'

05

Ultimately it is a natural step in the long term improvement and development of any School to want to be measured and the quality of education offered proven.

Why now?

- The accreditation is designed to show if schools meet a set of standards.
- Just like the grading the teaching standards schools can be judged according to the following scale:
 - To have Met the Standards
 - Be Good with regard how they have Met the Standards
 - Have met the standards in a way that is regarded as Outstanding
- For EBIS this was a good opportunity to judge ourselves against a set of externally set standards that show our progress over last four years.

What does the report say?

01

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02

During the inspection visit, 70 lessons or part-lessons were observed by inspectors. School documentation and policies were analysed, and data reviewed. Pupils' workbooks were scrutinised and discussions were held with the senior staff, the management team, members of the board and a range of teachers, parents and groups of pupils.

What does the report say?

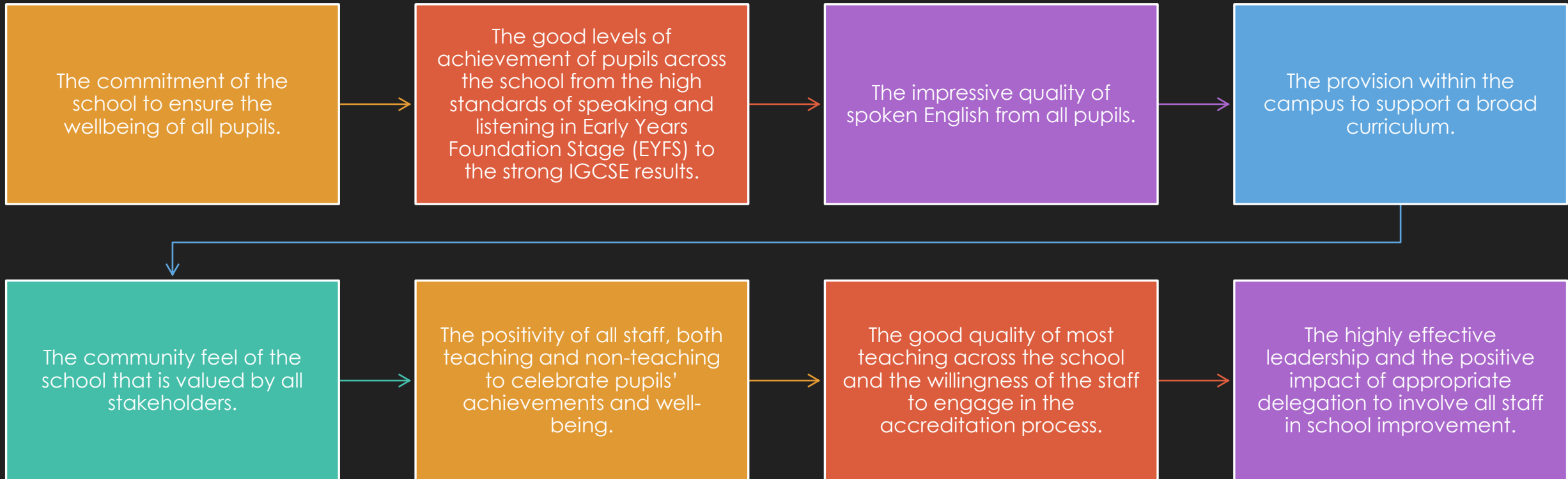
03

The English national curriculum provides the framework for teaching and learning; enriched by a wide range of extra-curricular activities. Leadership and management are good with appropriate and effective levels of delegation. Overall teaching is good, and the school is effective at training and developing the quality of teachers.

04

Pupils are well supported through effective pastoral care as well as the implementation of effective welfare, health and safety policies and procedures. The school runs well on a day-to-day basis. Pupils, parents and staff value the British nature of the curriculum. Nearly all pupils make progress at least in line with their ability, many better. External examination results are good.

What the school does well



Some key statements worth highlighting

01

The ethos, nature and appearance of EBIS are recognisably British, mirroring what would be found in the independent sector in the UK.

02

There are bright, creative displays around school, celebrating pupil achievements.

03

Teaching throughout the school is good overall

04

Standards achieved at EBIS are broadly in line with UK expectations. External examination results exceed UK national expectations.

05

The provision for the spiritual, moral, social and cultural development of the pupils is good with some outstanding features.

More highlights!

Global Perspectives is a strength of the school, which has had a major impact in KS2 and 3 and is now a compulsory feature of the IGCSE programme in KS4. There has been outstanding impact following introduction of this subject in a short period of time.



The quality of teaching in KS3 is good. The mathematics department is highlighted as particularly strong, with differentiation by task observed as enabling pupils to work towards their targets and lessons were seen in Maths which consistently demonstrated a good level of pace and challenge for all students.



Performance in IGCSE Business Studies is a particular strength of KS4 and many achieved above the expected level of attainment. Performance across all subject areas in KS4 is above average and presently sits at an impressive 92% A*-C.

And
more.....

The pupils have highly positive attitudes which promote their learning.

EBIS has created a safe and secure learning environment where high levels of co-operation, trust and respect are evident and as a result, pupils develop self-confidence and feelings of self-worth.

Staff provide good pastoral support and guidance to pupils so that their behaviour is good, and they are keen to take on roles of responsibility.

In EYFS, good features include how phonics and reading are developed and the monthly topic themes that are carefully planned to ensure progression across the two-year groups (nursery and reception).

Read Write Inc. (RWI) is used throughout the nursery and reception classes effectively and in Reception the children are grouped across all five classes by their ability in this area which has led to accelerated attainment in the higher ability classes.

And finally.....

The teaching in EYFS is good . Within all three-year groups, examples of creative and innovative teaching where both the teacher and the co-teacher are working in partnership were observed.

Throughout KS 1 and 2 excellent relationships are shown by the enjoyment, motivation and efforts of nearly all learners. In the most successful lessons, teaching methods enthuse the learner encouraging high levels of engagement.

The quality of teaching in KS3 is good. A good range of appropriate resources are used across the key stage, including effective use of the interactive whiteboards and a variety of learning activities were observed.

In KS4 planning and resources ensure pupils make progress. Staff were seen to have developed good relationships with pupils which in turn has led to the creation of positive learning environments.

What does it mean?

1

It means EBIS is one of just 183 'BSO' approved and accredited schools worldwide.

2

It means EBIS is one of just 5 schools in Egypt with this accreditation: MES, El Alsson, BSA & CES (Others that had it have now expired).

3

It means we can offer NQT and QTS training and qualifications.

4

It means the hard work and effort you have all put in is recognized and EBIS is well on the way to becoming the excellent school it deserves to be.